

# Academic Writing

## English Literature Department

### Course Outline:

In our Academic Writing course, you will learn how to write a research paper using the writing process. Your paper will go through the stages of brainstorming, drafting, peer editing and revision. In addition, you will learn how to paraphrase, summarize and cite outside sources using APA citation style. Finally, you will learn how to read critically so that you can distinguish between facts and opinions. Classroom discussions, pair and group work will play a key role in helping you develop your critical thinking skills.

- Goals:
1. to understand and use the writing process
  2. to learn how to do research and integrate sources into a research paper
  3. to develop critical thinking skills

### Grading Criteria:

Research Essay First Draft	40%	Final Research Essay	20%
a. Bibliography	5%	Library Activity	10%
b. Outline	5%	Peer Editing Task	10%
c. Introduction	10%	Blog Postings	10%
d. Body Paragraphs	20%	Course Test	10%

### Contact Information:

Students can arrange a meeting with me or ask questions about the course at anytime by contacting me through email or Line messenger.

**Course Website:** <http://www.nicoletakeda.com>

You are required to check the course website for lesson summaries, homework assignments and supplementary materials. You are also required to submit a blog posting at the end of each weekly lesson summary for your course.

### Recommended Textbooks:

Hacker, D. & Sommers, N. (2015). *A pocket style manual, APA version*. Bedford: St. Martin's.  
Thonney, T. (2015) *Academic writing: Concepts and connections*. Oxford: Oxford University Press.

## Academic Writing Fall Schedule

Class #	Date	Topics	Homework
1	Sept. 17	<ol style="list-style-type: none"> <li>1. Course Introduction</li> <li>2. Essay Structure</li> </ol>	<ol style="list-style-type: none"> <li>1. Blog Post #1</li> <li>2. Choose Research Paper Topic</li> </ol>
2	Sept. 24	<ol style="list-style-type: none"> <li>1. Topic Selection &amp; Brainstorming</li> <li>2. Conducting &amp; Selecting Research</li> <li>3. Recording Source Information</li> </ol>	<ol style="list-style-type: none"> <li>1. Blog Post #2</li> <li>2. Complete Library Activities (2) <ul style="list-style-type: none"> <li>• <b>due Oct. 1 in class</b></li> </ul> </li> </ol>
3	Oct. 1	<ol style="list-style-type: none"> <li>1. Making a Bibliography</li> <li>2. Submit Library Activities</li> </ol>	<ol style="list-style-type: none"> <li>1. Blog Post #3</li> <li>2. Complete Bibliography <ul style="list-style-type: none"> <li>• <b>due Oct. 6 by 6pm by email</b></li> </ul> </li> </ol>
4	Oct. 8	<ol style="list-style-type: none"> <li>1. Developing the Introduction <ol style="list-style-type: none"> <li>a. Hook Statements</li> <li>b. Writing a Thesis Statement</li> </ol> </li> <li>2. Bibliography Feedback</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete Thesis Statement <ul style="list-style-type: none"> <li>• <b>due Oct. 9 by 12 noon by email</b></li> </ul> </li> <li>2. Complete Introduction <ul style="list-style-type: none"> <li>• <b>due Oct. 13 by 12 noon by email</b></li> </ul> </li> </ol>
5	Oct. 15	<ol style="list-style-type: none"> <li>1. Developing Body Paragraphs <ol style="list-style-type: none"> <li>a. Topic &amp; Concluding Sentences</li> <li>b. Supporting Evidence</li> </ol> </li> <li>2. Making an Outline</li> <li>3. Introduction Feedback</li> </ol>	<ol style="list-style-type: none"> <li>1. Blog Post #4</li> <li>2. Complete Outline <ul style="list-style-type: none"> <li>• <b>due Oct. 20 by 12 noon by email</b></li> </ul> </li> </ol>
6	Oct. 22	<ol style="list-style-type: none"> <li>1. In-text Citation</li> <li>2. Quotations</li> <li>3. Outline Feedback</li> </ol>	<ol style="list-style-type: none"> <li>1. Blog Post #5</li> <li>2. Complete Body Paragraph #1 <ul style="list-style-type: none"> <li>• <b>due Oct. 27 by 12 noon by email</b></li> </ul> </li> </ol>
7	Oct. 29	<ol style="list-style-type: none"> <li>1. In-text Citation Review</li> <li>2. Paraphrasing</li> <li>3. Body Paragraph #1 Feedback</li> </ol>	<ol style="list-style-type: none"> <li>1. Blog Post #6</li> <li>2. Complete Body Paragraph #2 <ul style="list-style-type: none"> <li>• <b>due Nov. 3 by 12 noon by email</b></li> </ul> </li> </ol>
8	Nov. 5	<ol style="list-style-type: none"> <li>1. In-text Citation Review</li> <li>2. Summarizing</li> <li>3. Body Paragraph #2 Feedback</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete Body Paragraph #3 <ul style="list-style-type: none"> <li>• <b>due Nov. 10 by 12 noon by email</b></li> </ul> </li> </ol>

<b>Class #</b>	<b>Date</b>	<b>Topics</b>	<b>Homework</b>
9	Nov. 12	<ol style="list-style-type: none"> <li>1. Developing the Conclusion</li> <li>2. First Draft Guidelines</li> <li>3. Body Paragraph #3 Feedback</li> </ol>	<ol style="list-style-type: none"> <li>1. Blog Post #7</li> <li>2. Complete Conclusion</li> <li>3. Format Research Paper into 1<sup>st</sup> draft <ul style="list-style-type: none"> <li>• <b>email by Nov. 17 by 12 noon</b></li> <li>• upload to Aogaku database</li> <li>• Bring 2 copies to class</li> </ul> </li> </ol>
10	Nov. 19	<ol style="list-style-type: none"> <li>1. Peer Editing</li> </ol>	<ol style="list-style-type: none"> <li>1. Blog Post #8</li> <li>2. Conference Preparation</li> <li>3. Complete Peer Editing Task <ul style="list-style-type: none"> <li>• Bring 2 copies to class</li> </ul> </li> </ol>
11	Nov. 26	<ol style="list-style-type: none"> <li>1. Feedback Conferences (group 1)</li> <li>2. Peer Editing Discussions</li> <li>3. Submit Peer Editing Task</li> <li>4. Final Draft Guidelines</li> </ol>	<ol style="list-style-type: none"> <li>1. Blog Post #9</li> <li>2. Conference Preparation</li> </ol>
12	Dec. 3	<ol style="list-style-type: none"> <li>1. Feedback Conferences (group 2)</li> <li>2. Final Draft Guidelines</li> </ol>	<ol style="list-style-type: none"> <li>1. Blog Post #10</li> <li>2. Complete Final Draft <ul style="list-style-type: none"> <li>• <b>due Dec. 8 by 12 noon by email</b></li> </ul> </li> </ol>
13	Dec. 10	<ol style="list-style-type: none"> <li>1. Course Test</li> </ol>	
14	Jan. 7	<ol style="list-style-type: none"> <li>1. Course Review</li> <li>2. Receive Final Drafts and Tests</li> </ol>	